

Unit Overview: As this unit begins, you will tell your students they will shift from reading fiction to reading nonfiction. You'll set readers up to read many different books on different topics. You'll challenge them to live wide-awake lives, to learn more about familiar topics, and to grow understanding of new topics. As the unit progresses, you'll begin teaching resourceful word solving and vocabulary development strategies. Here, one of the challenges for your readers will be to zoom in and pause to solve a challenging word, while not dropping their grip on the larger ideas in the book they're reading. Later, students will be ready to choose a topic to read about and to compare and contrast information across text. In this unit, you are teaching your students that they can learn about a topic in the world through reading and that books can be their teachers.

Essential Questions: How can I use the strategies that I have learned to become an expert, nonfiction reader? How can I use text features such as: bold faced words, a glossary, an index and text boxes to help me to read closely and grow my vocabulary? What information do I need to know in order to compare and contrast information inside, as well as, across different texts? How do readers read informational texts differently? What strategies will readers use to decode and understand the unique words?

Concept Understanding: Students will continue to build foundational reading skills to move up the ladder of text complexity. Readers read informational texts with fluency and intonation. Readers read informational texts with the intent of reading beyond what is written. Readers will encounter unique words to the informational texts they are reading.

Sessions	Writing Standards	Reading Standards	Speaking & Listening	Language Standards
Bend I: Thinking Hard and Growing Knowledge				
1	W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section	RI. 2.1, RI. 2.5, RI. 2.7 Targeted Skills ask and answer questions such as who, what, where, when, why, and how; know and use various text features; explain how specific images contribute to and clarify a text Writing about reading suggested activities Report information from a text or summarize it in a few sentences	SL.2.1, SL. 2.2, SL. 2.4, SL. 2.6 Targeted Skills collaborative conversations with diverse partners; describe key ideas or details from a text; tell a story or recount an experience with appropriate facts; produce complete sentences when appropriate to task	L. 2.1, L. 2.3, Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions

2	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI. 2.1, RI. 2.5, RI. 2.7, RI. 2.10 Targeted Skills ask and answer questions such as who, what, where, when, why, and how; know and use various text features; explain how specific images contribute to and clarify a text; read and comprehend 2nd grade informational text</p> <p>Writing about reading suggested activities Write summaries that reflect literal understanding of a text</p>	<p>SL.2.1, SL. 2.2, SL. 2.4, SL. 2.6 Targeted Skills collaborative conversations with diverse partners; describe key ideas or details from a text; tell a story or recount an experience with appropriate facts; produce complete sentences when appropriate to task</p>	<p>L. 2.1, L. 2.3, Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions</p>
3	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI 2.2, RI. 2.3, RI. 2.5, RI. 2.6, RI. 2.7 Targeted Skills ask and answer questions; main topic; connection between a series; text features; main purpose of a text; explain how images contribute to a text</p> <p>Writing about reading suggested activities Represent important information about a fiction text (characters, events) or informational text</p>	<p>SL.2.1, SL. 2.4 Targeted Skills collaborative conversations with diverse partners; tell a story or recount an experience with appropriate facts</p>	<p>L. 2.1, L. 2.3 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions</p>

4	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI. 2.5, RI. 2.7, RF. 2.3, RF.2.4 Targeted Skills ask and answer questions; text features; explain how images contribute to a text; phonics and word analysis; read with accuracy and fluency Writing about reading suggested activities List significant events in a story or ideas in an informational text</p>	<p>SL.2.1 Targeted Skills collaborative conversations with diverse partners</p>	<p>L. 2.1, L. 2.3, L. 2.4 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; clarify the meaning of unknown and multiple meaning words</p>
5	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI 2.2, RI. 2.3, RI. 2.6, RF. 2.4 Targeted Skills ask and answer questions; main topic; connection between a series; main purpose of a text; read with accuracy and fluency Writing about reading suggested activities Write and/or draw about facts</p>	<p>SL.2.1 Targeted Skills collaborative conversations with diverse partners</p>	<p>L. 2.1, L. 2.3 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions</p>
Bend II: Learning the Lingo of a Topic				
6	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI 2.2, RI. 2.3, RI. 2.4 Targeted Skills ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text Writing about reading suggested activities Write about and illustrate new information</p>	<p>SL.2.1, SL. 2.3, SL. 2.4, SL. 2.6 Targeted Skills collaborative conversations with diverse partners; ask and answer questions; tell a story or recount an experience with appropriate facts; produce complete sentences when appropriate to task</p>	<p>L. 2.1, L. 2.3, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; use words and phrases acquired through conversations</p>

7	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI 2.4, RI. 2.5 Targeted Skills ask and answer questions; determine the meaning of words and phrases in a text; text features</p> <p>Writing about reading suggested activities Express opinions about new learning or interesting facts</p>	<p>SL.2.1, SL. 2.4 Targeted Skills collaborative conversations with diverse partners; tell a story or recount an experience with appropriate facts</p>	<p>L. 2.1, L. 2.3, L. 2.4, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; clarify the meaning of unknown and multiple meaning words; 2nd grade words and phrases</p>
8	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.4, RI. 2.6, RI. 2.10, RF. 2.3 Targeted Skills ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text; main purpose; comprehend informational texts; phonics and word analysis</p> <p>Writing about reading suggested activities Use drawings to relate important ideas in a text to each other or to other texts</p>	<p>SL.2.1, SL. 2.2, SL. 2.3 Targeted Skills collaborative conversations with diverse partners; describe key ideas or details from a text; ask and answer questions</p>	<p>L. 2.1, L. 2.3, L. 2.4, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; clarify the meaning of unknown and multiple meaning words; use words and phrases acquired through conversations</p>

9	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.4, RI. 2.5, RI. 2.6, RI. 2.7, RI. 2.10, RF. 2.3, RF. 2.4 Targeted Skills ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text; text features; main purpose; explain how images contribute to a text; read and comprehend informational text; phonics and word analysis; read with accuracy and fluency Writing about reading suggested activities Write or draw something in the reader’s own life when prompted by a text</p>	<p>SL.2.1 Targeted Skills collaborative conversations with diverse partners</p>	<p>L. 2.1, L. 2.3, L. 2.4 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; clarify the meaning of unknown and multiple meaning words</p>
10	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.4, RI. 2.5, RI. 2.6, RI. 2.7, RI. 2.10, RF. 2.4 Targeted Skills ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text; text features; main purpose; explain how images contribute to a text; read and comprehend informational text; read with accuracy and fluency</p>	<p>SL.2.1, SL. 2.6 Targeted Skills collaborative conversations with diverse partners; produce complete sentences when appropriate to task</p>	<p>L. 2.1, L. 2.3, L. 2.4, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; clarify the meaning of unknown and multiple meaning words; use words and phrases acquired through conversations</p>

		<p>Writing about reading suggested activities Provide specific examples and evidence from personal experiences or the text</p>		
11	<p>W.2.2 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.4 Targeted Skills ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text</p> <p>Writing about reading suggested activities Express connections to prior knowledge to other texts, and to personal background or experience</p>	<p>SL.2.1, SL.2.2, SL. 2.3, SL. 2.4, SL. 2.6 Targeted Skills collaborative conversations with diverse partners; describe key ideas or details; ask and answer questions; tell a story or recount an experience with appropriate facts; produce complete sentences when appropriate to task</p>	<p>L. 2.1, L. 2.3, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; use words and phrases acquired through conversations</p>
Bend III: Reading Across a Topic				
12	<p>W. 2.2, W. 2.7 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section; participate in shared research and writing projects</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.4, RI. 2.9, RI. 2.10 Targeted Skills ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text; compare and contrast; read and comprehend informational text Writing about reading suggested activities Notice and sometimes use interesting language from a text</p>	<p>SL.2.1, SL. 2.3, SL. 2.4 Targeted Skills collaborative conversations with diverse partners; ask and answer questions; tell a story or recount an experience with appropriate facts</p>	<p>L. 2.1, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; use words and phrases acquired through conversations</p>

13	<p>W. 2.2, W. 2.7 Targeted Skills</p> <p>informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section; participate in shared research and writing projects</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.6, RI. 2.9, RI. 2.10 Targeted Skills</p> <p>ask and answer questions; main topic; connection between a series; main purpose of a text; compare and contrast; read and comprehend informational text</p> <p>Writing about reading suggested activities</p> <p>Produce some simple graphic representations of a story (for example, story map or timeline)</p>	<p>SL.2.1, SL. 2.3, SL. 2.4 Targeted Skills</p> <p>collaborative conversations with diverse partners; ask and answer questions; tell a story or recount an experience with appropriate facts</p>	<p>L. 2.1, L. 2.3, L. 2.6 Targeted Skills</p> <p>proper use of the conventions of grammar and usage; knowledge of language and its conventions; use words and phrases acquired through conversations</p>
14	<p>W. 2.2, W. 2.7 Targeted Skills</p> <p>informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section; participate in shared research and writing projects</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.4, RI. 2.5, RI. 2.6, RI. 2.7, RI. 2.9, RI. 2.10, RF. 2.4 Targeted Skills</p> <p>ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text; text features; main purpose; explain how images contribute to a text; read and comprehend informational text; read with accuracy and fluency</p> <p>Writing about reading suggested activities</p> <p>Compare different versions of the same story or traditional tale with graphic organizers, drawings or in sentences</p>	<p>SL.2.1, SL. 2.4, Targeted Skills</p> <p>collaborative conversations with diverse partners; tell a story or recount an experience with appropriate facts</p>	<p>L. 2.1, L. 2.3, L. 2.6 Targeted Skills</p> <p>proper use of the conventions of grammar and usage; knowledge of language and its conventions; use words and phrases acquired through conversations</p>

15	<p>W. 2.2, W. 2.7</p> <p>Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section; participate in shared research and writing projects</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.6, RI. 2.9</p> <p>Targeted Skills ask and answer questions; main topic; connection between a series; main purpose; compare and contrast</p> <p>Writing about reading suggested activities Use specific vocabulary to write about texts: cover, title, author, illustrator, table of contents, character, fiction, nonfiction, biography, informational texts, problem and solution</p>	<p>SL.2.1, SL. 2.4</p> <p>Targeted Skills collaborative conversations with diverse partners; tell a story or recount an experience with appropriate facts</p>	<p>L. 2.1, L. 2.3</p> <p>Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions</p>
16	<p>W. 2.2, W. 2.7</p> <p>Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section; participate in shared research and writing projects</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.6</p> <p>Targeted Skills ask and answer questions; main topic; connection between a series; main purpose</p> <p>Writing about reading suggested activities Create texts that have some of the characteristics of published texts (cover, title, author, illustrator, illustrations, beginning, ending, events in a sequence, about the author page)</p>	<p>SL.2.1, SL. 2.4, SL.2.5, SL.2.6</p> <p>Targeted Skills collaborative conversations with diverse partners; tell a story or recount an experience with appropriate facts; create audio recordings of stories or poems; produce complete sentences appropriate to task</p>	<p>L. 2.1, L. 2.3, L. 2.6</p> <p>Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; use words and phrases acquired through conversations</p>

17	<p>W. 2.2, W. 2.7 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section; participate in shared research and writing projects</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.4 Targeted Skills ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text</p> <p>Writing about reading suggested activities Sometimes borrow the style or language of a writer</p>	<p>SL.2.1, SL. 2.4, SL. 2.6 Targeted Skills collaborative conversations with diverse partners; tell a story or recount an experience with appropriate facts; produce complete sentences when appropriate to task</p>	<p>L. 2.1, L. 2.3, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; use words and phrases acquired through conversations</p>
18	<p>W. 2.2, W. 2.7 Targeted Skills informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section; participate in shared research and writing projects</p>	<p>RI.2.1, RI. 2.2, RI.2.3, RI. 2.5, RF. 2.4 Targeted Skills ask and answer questions; main topic; connection between a series; text features; read with accuracy and fluency</p> <p>Writing about reading suggested activities Describe the relationships between illustrations and text</p>	<p>SL.2.1, SL. 2.4, SL. 2.6 Targeted Skills collaborative conversations with diverse partners; tell a story or recount an experience with appropriate facts; produce complete sentences</p>	<p>L. 2.1, L. 2.3, L. 2.6 Targeted Skills proper use of the conventions of grammar and usage; knowledge of language and its conventions; use words and phrases acquired through conversations</p>

<p>Read Aloud and Shared Reading</p>	<p>W. 2.2 Targeted Skills: informative/explanatory text in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section</p>	<p>RI. 2.1, RI. 2.2, RI. 2.3, RI. 2.4, RI. 2.5, RI. 2.6, RI. 2.7, RI. 2.8, RF. 2.3, RF.2.4 Targeted Skills: ask and answer questions; main topic; connection between a series; determine the meaning of words and phrases in a text; text features; main purpose; explain how images contribute to a text; describe how reasons support specific points the author makes in a text; phonics and word analysis skills; read with accuracy and fluency Writing about reading suggested activities Write opinion about a text and back them up with specific information or reason</p>	<p>SL. 2.1, SL. 2.2, SL. 2.6 Targeted Skills: collaborative conversations with diverse partners; describe key ideas or details; produce complete sentences when appropriate to task</p>	<p>L.2.1, L. 2.3, L. 2.4, L. 2.6 Targeted Skills: proper use of the conventions of grammar and usage; knowledge of language and its conventions; multiple-meaning words; use words and phrases acquired through conversations</p>
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